



Steps to writing a Safe Routes to School Action Plan:

- 1. Form a Team**
 - Establish a SRTS Task Force of parents, school staff, the school district, and city representatives.
 - This Task Force is responsible for planning events and developing the school Action Plan.

- 2. Collect Data**
 - Parent surveys help assess current behaviors and concerns regarding biking and walking.
 - Student tallies provide an accurate count of how children are getting to and from school. These tallies establish a mode split for each school and can be used to measure progress of the SRTS Program.

- 3. Assess Physical Environment**
 - Walk Audits—A walk audit is a tool to identify key issues and barriers to walking and biking to school. This is an interactive event where we go out and walk the areas and routes around the school. An on the ground investigation is the best way to see key issues, conflict areas, and behaviors of those travelling to and from school.
 - Mapping
 - Traffic Counts

- 4. Propose and Prioritize Strategies**
 - A SRTS Program incorporates programming and engineering strategies.
 - Programming Strategies—encouragement events, education, and enforcement.
 - Engineering (Infrastructure) Strategies—these projects are prioritized within the city’s capital improvement and other project processes.

- 5. Write and Adopt the Plan**
 - The SRTS Task Force writes and adopts an Action Plan.

- 6. Implement the Plan**
 - Start working on top priority strategies.
 - Implement ongoing activities and encouragement events.

Safe Routes to School (SRTS) in Tigard

The healthiest way for kids to get to school is to walk or bike safely. SRTS advances the City of Tigard’s vision to become *“the most walkable community in the Pacific NW where people of all ages and abilities enjoy healthy and interconnected lives.”*



City of Tigard
Safe Routes to School Program

www.tigard-or.gov/srts

For more information:
Liz Hormann
SRTS Coordinator
503-718-2708
lizh@tigard-or.gov